

## Term 4 Timetable

	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
8.45 - 9.00	MMS	MMS	MMS	MMS	MMS
9.00 - 10.00	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading
10.00 - 10.50	Maths:	Maths:	Maths:	Maths:	Maths:
10.50 - 11.05	Break	Break	Break	Break	Break
11.05 - 11.20	Assembly	Assembly	Assembly	Assembly	Assembly
11.20 - 12.20	Literacy:	Literacy:	Literacy:	Literacy:	Literacy:
12.20 - 1.05	Lunch	Lunch	Lunch	Lunch	Lunch
1.05 - 1.20	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up
1.20 - 3.00	Topic	P.E.	Science	R.E.	Circle Time
		Science booster	Topic	Enrichment	
3.00 - 3.15	Story	Story	Story	Story	Story

### IMPORTANT INFORMATION:

Spelling is a high-priority in school and we ask you to support your child learning the spelling rule of that week, discussing any exceptions.

**Tuesday:** PE, Please make sure your kit is in (including a hair band).

**Wednesday:** Homework due in.

**Thursday:** New homework set. Enrichment in the afternoon.

**Friday:** Optional homework club after school—a chance to stock up on stationary, do your homework with friends and get a little bit more help if you need it. Parents are welcome too.

Term 4 sees an expansion of our knowledge of last term with opportunity to reflect and inform our friends of issues impacting our world at the moment. It also allows us to be creative and imaginative in the way we communicate with others.

We would like to ask that parents support their children's learning by aiding them with their Homework, Writing Records and Reading Records—these are a really important tools to link home and school learning.



YEAR 4—TERM 4

# DEFORESTATION



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YEAR 4—TERM 4

## Topic Overview

*This term we will be learning all about the effect of deforestation and its impact upon the environment. Within literacy we will be firstly looking at the structure and language used within newspapers. To support our learning, we will be exploring the Mini Grey book 'Jim' which is a cautionary tale about a boy who doesn't listen to his parents. Fortunately, this strictly coincides with a visit from the author to discuss her writing with the children. On the way to producing our final project of an interactive book, we will be creating a 3D scene of a rainforest. Our aim for this topic is to try and convince other members of the school to change their behaviour to help the environment.*



Subject Coverage		The Hanwell Pledge What is being covered?	
Literacy	Newspaper Reports, persuasive writing and narrative writing.	Cultural Visit	
Maths**	Multiplication, division and word problems.	Present to an audience	✓
Science	Living things and food chains.	Read a book a term	✓
ICT	Using iMovie and learning e-safety.	Represent the school to visitors, in a competition or as part of a team.	
Geography	Using google maps to find cities in the rainforest.	Meet someone inspirational	✓
D.T.	Constructing a shoe box model of a rainforest and understanding the techniques to create it.	Go on a residential trip	
Music	Music Composition	Visit somewhere outside of Banbury	
R.E.**	Comparisons between Christianity and Sikhism when sharing food. Easter.	Take part in an extended project or charity work	
P.E.**	Gymnastics		
SMSC**	Friendship		

## END OF TERM CELEBRATION

Join us on Thursday 6th April for a peek at our interactive books describing deforestation from 2:45-3:15. There will be plenty of stunning pictures and tons of facts and information.

## Subject Coverage

Literacy	In conjunction with our persuasive writing later in the term, we will initially be using our journalistic skills to write news reports based on the Mini Grey story 'Jim: a cautionary tale' it is all about a boy who ignores his parents. Towards the end of the term we will be looking again at narrative writing and creating stories about the rainforest before writing persuasive speeches to convince people to change their behaviour about the environment.
Maths	We are going to continue with multiplication and do a recap on long division. We will apply this newly attained knowledge, along with the Singapore bar model, to solve word problems.
Science	Living things and their habitats is the focus of our science this term to coincide with our topic. Also, we will learn about how animals are identified by using and creating questions to be used in classification keys. Following this we will learn about food chains and predators, prey and producers.
ICT	We are going to develop our photography and editing skills by using the iPads to create an interactive book. This will be a culmination of selecting appropriate pictures and editing commentary and music to make a CD which can be played when the book is being read explaining the stage of deforestation that is occurring in the pictures.
Geography	By researching using a variety of resources, the children will discover the effect that humans have on the environment and deliver this information to others around the school.
D.T.	We will be using artistic techniques to design, create and evaluate shoe box models of the rainforest and using them as a tool to understand the process and effect of deforestation.
Music	Children will learn how to produce a piece of rainforest themed music that encapsulates the feelings of deforestation.
R.E.	Focusing on Sikhism and the comparisons to be made with Christianity before moving on to learning about how different cultures share food before finally focusing on Easter.
P.E.	The children will be learning to use balance and co-ordination to create and perform a gymnastic routine.
SMSC	Through philosophy—we will be exploring friendship and how relationships differ and change at school.